

STUDY ON:THE IMPACT OF EMPLOYING A STRATEGY THAT INTEGRATES VIDEOS AND DIGITAL CONTESTS ON THE DEVELOPMENT OF SOME HABITS OF MIND AND ACHIEVEMENT MOTIVATION AMONG SEVENTH GRADE STUDENTS

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ABSTRACT

The study aimed to identify the impact of employing a strategy that integrates video and digital contests on the development of some habits of mind and achievement motivation among seventh-grade students. To achieve the objectives of the study, the researcher used the quasi-experimental method. The study tools consisted of a test for habits of mind and a scale for achievement motivation, of which both have been applied to a sample of (78) seventh-grade students, distributed equally over the control and experimental groups.

The results of the study showed that there were significant statistical differences at the level of significance ($\alpha = 0.01$) between the mean grades of the students in the experimental group and their peers in the control groups in both the post-tests of habits of mind and achievement motivation; this difference is in favor of the experimental group. The size of the effect was also large reaching (0.59) and (0.87) respectively.

The study recommended the need to train in-service teachers on modern teaching strategies, especially a strategy that integrates video and digital contests.

KEYWORDS: *Employing a Strategy that Integrates Videos and Digital Contests, Habits of Mind, Achievement Motivation*

Article History

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